



NEXTLEVEL MEMORY

HOW TO REMEMBER NUMBERS

WHAT YOU'LL LEARN IN THIS MODULE

- The Major System for Memorizing Numbers
 - How to Convert Numbers into Images
- How To Memorize Numbers
- Creating a 2 Digit System



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MEMORIZING NUMBERS

- Numbers *seem* hard to remember because they're abstract
 - They have no tangible meaning associated with them.
- So, the best way to remember numbers is to convert them into images that you can store in a Journey
- How do you do convert numbers into images?



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MAJOR SYSTEM

- The major system is a phonetic number system
- Each digit (0,1,2,3,4,5,6,7,8,9) has it's own consonant sound
- You turn numbers into consonant sounds. Those sounds form simple words.
- The simple words become images.
 - Example: 43 = RM = RaM =
- Let me show you...



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MAJOR SYSTEM

0 - s,z

5 - l

1 - t,d

6 - j,sh

2 - n

7 - k,g

3 - m

8 - f,v

4 - r

9 - p,b



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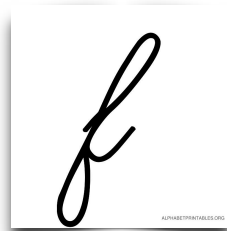
MAJOR SYSTEM

- 0 - s,z zero, sounds like "s"
- 1 - t,d 1 downstroke
- 2 - n 2 downstrokes, "2" resembles sideways n
- 3 - m 3 downstrokes, "3" resembles sideways m
- 4 - r four



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MAJOR SYSTEM

- 5 - l L = 50 in Roman Numerals
- 6 - j,sh 6 looks like G (j = soft g sound)
- 7 - k,g K looks like two 7's on sides K
- 8 - f,v "Eigure 8", cursive f  looks like 8
- 9 - p,b "p" is mirror image of 9 and a flipped "b"



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MAJOR SYSTEM

- When I first looked at the major system, I was extremely skeptical
- I thought it would never work and was a waste of time to learn it
- When I actually tried it, I learned all the consonant sounds in 10 minutes
- It's way, way easier than you think
- There's only 10 sounds you have to learn
- Once you learn it, you train your brain to "read" numbers as words



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MAJOR SYSTEM

- How do we make a word out of #12?
- 1 = "t" (or "d") sound
- 2 = "n" sound
- 12 = "t" + "n"
 - Add vowel sounds (a,e,i,o,u) to make words.
- #12 could be "tan", "ton", "tin", or "tune"
- #12 could also be "dine", "Dan", "dune", or "den"

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")



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MAJOR SYSTEM

- To memorize the number "12", choose a word that makes a good image
- Which word(s) make a good image to use?
 - "tan", "ton", "tin", "tune", "dine", "Dan", "dune", "den"
- I would choose "tin" or "dune"
 - image of a tin can or image of a sand dune
 - the other words don't make good mental images (tune, ton)

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")



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MAJOR SYSTEM

- Here are more examples:

- 25 - NaiL
- 67 - ShaKe
- 06 - SaSh
- 99 - PiPe
- 37 - MiKe (person) or MiC (microphone)
 - noticed I used a "c" because it makes a hard "k" sound

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
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MAJOR SYSTEM

- 3 Unique Examples:

1. 28 = NF = kNiFe

- Knife doesn't start with the letter N. It's only the sound that matters.

2. 95 = PL = aPPLe

- Apple starts with a vowel "a", but the first consonant sound is still "p"
- Also, notice there are 2 p's in apple. But together, they only make 1 "p" sound

3. 63 = JM = GyM

- G makes a J sound

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")

Focus on the consonant SOUND, not the letter



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MAJOR SYSTEM

- *Review:*
- Each number represents a consonant sound
- Add vowels between the consonants to make words
- Choose words that make good images

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")

- (#84) FiRe is better than FoR



- You can mentally picture a fire. No image for the word "for".

- (#17) TaCK is better than TaKe



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NUMBERS TO IMAGE

- Number —> Consonant letter/sound —> Word —> Image
- 39 ———-> MP ———-> Mop ———>



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LEARNING THE MAJOR SYSTEM

- To learn the major system:
 - Make 10 flashcards
 - Write one digit on front of the card and it's consonant sound on the back
 - Example: "4" on the front, "R" on the back
 - Practice both ways:
 - FRONT: See the digit and say the letter/sound.
 - BACK: See letter/sound and say digit.
 - Takes 10-20 minutes to learn

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")



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CREATING A 2 DIGIT SYSTEM

- Once you know the consonant sound(s) for each digit by heart, you can memorize numbers 2 different ways:
 - 1) You convert numbers to images on the fly
 - Ex: 35 = m+l = MoLe or MaiL or MiLL (whatever you decide on the spot)
 - 2) Have a system, where every 2 digit number always has the same predetermined image.
 - Ex: 35 always represents a MoLe



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CREATING A 2 DIGIT SYSTEM

- If you want to create a 2 digit system, download the spreadsheet on the numbers course page
- I've listed each 2 digit number from 00 to 99 and written in a predetermined image for each number
 - plus image for 1 digit #s (0-9)
 - You can change them, or use them all as listed
- Learn 10-20 each day and you have a number system!



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MEMORIZING

- To memorize the numbers (3574)
 - 1) Break the number up into 2 digit chunks
 - 35 = MoLe
 - 74 = CaR
 - 2) Attach your image(s) to your checkpoint in your Journey
 - You can put 1 image at each checkpoint:
 - 35 = MoLe at 1st checkpoint + 74 = CaR at 2nd checkpoint
 - Or, combine 2 images at each checkpoint:
 - 3574 = MoLe + CaR = Mole driving a Car

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")

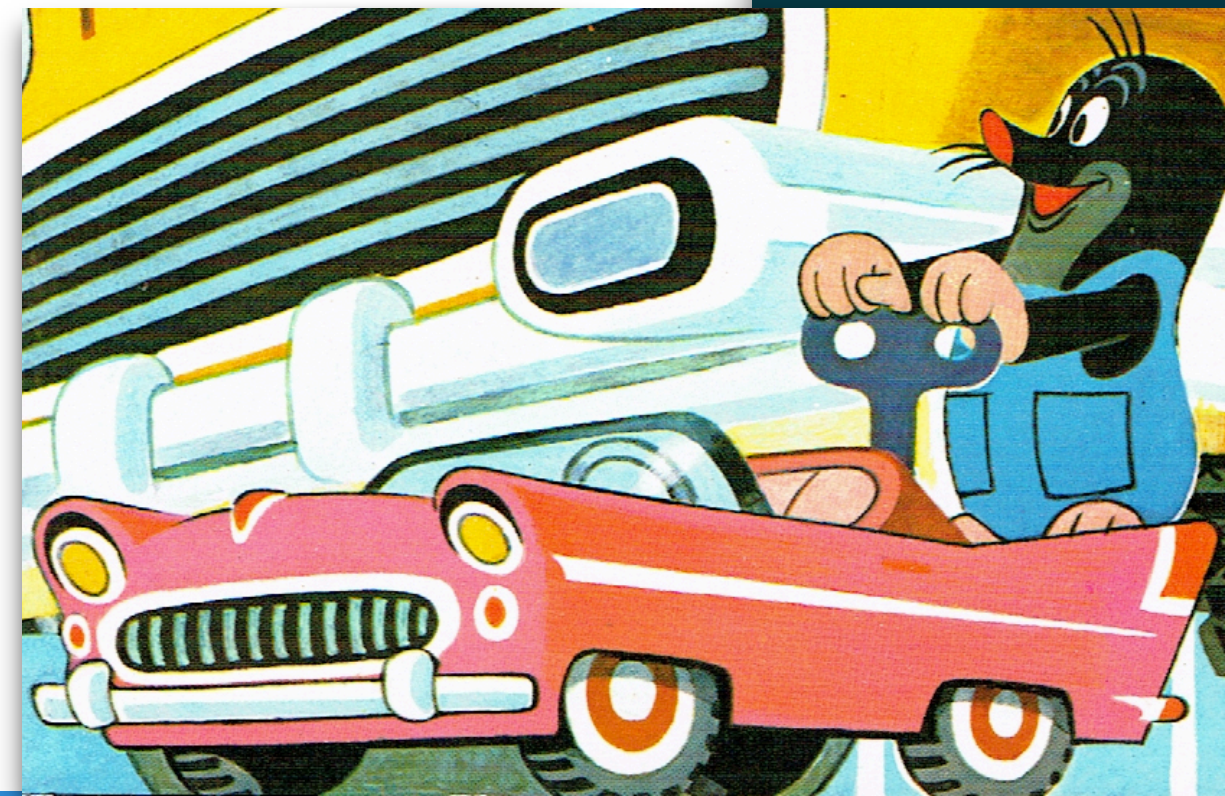


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MEMORIZING IN ORDER

- 3574 = MoLe + CaR = Mole driving a Car
- If you combine 2 images per checkpoint, it's important to remember them in order
 - so you don't remember it backwards "7435"
- Order: Have the 1st image (Mole) doing something to the 2nd image (Car)
 - Example: Mole driving the car
 - If it was 7435 (Car running over Mole)

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")



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MEMORIZING ODD NUMBER OF DIGITS

- With a 2 digit system...
 - If you memorize an odd number of digits (like 35741) there will be 1 digit at the end
- Create images for digits 0-9 (*these are included in the downloadable spreadsheet*)
 - 0 = Saw
 - 1 = Tea
 - 2 = kNee
 - 9 = Poo

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")



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KEY TAKEAWAYS

- Major System: Each digit (0-9) has it's own consonant sound
- Convert numbers into sounds.
- Convert sounds into words. Use vowel sounds as filler letters.
- Convert the words into images.
 - Digits —> Consonant Sounds —> Words —> Images
- Learn all 10 consonant sounds (with flashcards)
- Create a 2 digit system or form words as you please



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ACTION ITEM

- Today: Learn the consonant sounds for each digit (0-9)
 - Download the Major System pdf
 - Create flashcards
 - Practice: Whenever you see a number (looking at a clock, etc.) say their consonant sounds
- Download the 2 digit system or create your own

0: "S" (or "Z")	5: "L"
1: "T" (or "D")	6: "J" (or "Sh")
2: "N"	7: "K" (or "G")
3: "M"	8: "F" (or "V")
4: "R"	9: "P" (or "B")



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